

Charles D. Smith, Ph.D.

Ypsilanti, MI

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Education

Ph.D. (2003), Political Science, concentration in adult learning systems, youth civic participation & urban planning. Wayne State University, Detroit, MI. Thesis title: *X-Generation or x-institutions: Experiences, performance, motivation, and the potential for effective civic education in schools.*

M.A. (1996) Political Science, concentration in adult basic, post-secondary, and employment training policy. MA Thesis title: *Policy Making for the Education of Adults: The Euro-Delphi Study in Wayne County, Michigan.* Wayne State University, Detroit, MI

B.A., (1994) History, concentration in comparative welfare state history. Wayne State University, Detroit, MI

Professional Experience

Owner and Managing Consultant, QTurn LLC, 2018-present.

Chief Knowledge Officer, David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment, 2017-2018. Responsible for management of Performance Information and Data Products team with a focus on design of internal systems necessary for delivery of high-volume, low-cost data products. Principal for all research and validation studies related to performance measures and interventions. Manage curation of nomenclature (words, theory, evidence, citation) and images. Design and manage performance information and data security systems.

Executive Director and Founder, David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment, 2011-2016. Bottom line accountability for independent business unit at the Forum for Youth Investment with 127 active contracts, 25 FTEs and \$4.0M in revenue in 2016. Responsible for strategic vision, annual operational plan and performance goals, budget oversight, staffing, and a portfolio of consulting projects.

Senior Vice President for Research, Forum for Youth Investment, 2011-2016. Lead program of research to improve and validate performance measures and continuous improvement interventions. Design and implement organizational systems to maximize client capacity for data collection and data management, ultimately, resulting in successful delivery of over 5,000 client performance reports in 2016.

Executive Director, David P. Weikart Center for Youth Program Quality, a joint venture of the Forum for Youth Investment and High/Scope Educational Research Foundation, Ypsilanti, MI, 2008-2011. Engaged start-up capital to purchase intellectual property, hire staff, and design-build basic organizational systems for implementation of the continuous improvement intervention at scale in the OST field.

Director, Youth Development Division, High/Scope Educational Research Foundation, Ypsilanti, MI, 2003-2007. Principal researcher for the *Youth Program Quality Assessment Validation Study* and *Youth Program Quality Intervention Impact Study*. Managed three cycles of High/Scope Institute for Ideas camp for at-risk youth.

Research Associate, Research Division, High/Scope Educational Research Foundation,

Ypsilanti, MI, 2000-2003. Managed design and roll-out of a lower-stakes quality improvement system (QIS) for 2000 state funded *Michigan School Readiness Program* classrooms. Managed longitudinal impact evaluation of Michigan School Readiness Program. Evaluator for High/Scope's *Comprehensive School Reform Demonstration* sites.

Project Coordinator/Evaluator, Urban Agenda / Civic Literacy Project, Department of Political Science, Wayne State University, Detroit, MI, 1998-2003.

Graduate Research Assistant, College of Urban Labor and Metropolitan Affairs, Wayne State University, Detroit, MI, 1997-1999

Graduate Teaching Assistant, Department of Political Science, Wayne State University, Detroit, MI, 1994-1996.

Research Intern, Southeastern Michigan Council of Governments, Adult Education Task Force, Detroit, MI, 1993-1996.

Proposals for Evaluation, Consulting, Technical Assistance, Research

Smith, C., Peck, S., and Ward, T. (2020).

Proposal to National Oceanic and Atmospheric Administration Office of Education; \$235,000.

Smith, C., Roy, L., Smith, L., and MASP (Michigan After-School Partnership). (2020).

. Proposal to Michigan Department of Education; \$25,000, funded.

Smith, C., Thoreson, L., Smith, L., Peck, S., and Sipes, S. (2020). *Management Practices Self-Assessment (MPSA) for Project Directors in Michigan's 21st Century Community Learning Centers*. Proposal to Michigan Department of Education; \$25,000 funded.

Smith, C. and Peck, S. (2017-18). *Phases 0 & I Design and development study for Social and Emotional Learning Measures and Supports*. Proposals to the Wallace Foundation; \$379,000 funded.

Smith. (2017). *Improving the Usefulness of PQA-Based Data for Evaluation of Performance Differences and Research on Relationships Between Quality of Instruction and Student Skill Growth*. Proposal to Raikes Foundation; \$20,500 funded.

Smith, C & McGovern, G. (2016-2018). *Phase II Dissemination Proposal for the SEL Challenge*. Proposal to the SCE Foundation; \$125,000 funded.

Smith, C. and Peck S. (2015-2017). *Quality-Outcomes Study for Seattle Public Schools Summer Programs Summer 2015 and 2016 Program Cycles*. Proposals to the Raikes Foundation; \$113,334 funded.

Smith. C., Garner, A, McGovern, G., Bertolletti, J. (2014-2019). *Evaluation and Technical Assistance to Arkansas 21st CCLC*. Arkansas Department of Education; \$851,155 funded.

Smith, C., Sugar, S., McGovern, G. (2014-2018). *Evaluation and Technical Assistance to Missouri 21st CCLC*. Missouri Department of Education; \$358,216 funded.

Smith, C & McGovern, G. (2014-2015). *Evaluation proposal for the SCE Foundation Social and Emotional Learning Challenge*. Proposal to the SCE Foundation; \$292,920 funded.

Smith, C., Bertolletti, J., McGovern, G. (2013-2018). *Evaluation and Technical Assistance to Washington 21st CCLC*. Washington Dept of Education; \$734,481 funded.

- Smith, C., Bertolotti, J., McGovern, G. (2013-2018). *Technical Assistance to Vermont 21st CCLC*. Vermont Afterschool Inc.; \$111,446 funded.
- Smith, C., McGovern, G., Ramaswamy, R. (2013-2017). *Summer Learning Program Quality Assessment and Summer Learning Program Quality Intervention*. Proposal for a series of measure and intervention design studies in collaboration with National Summer Learning Association to Wallace Foundation, Raikes Foundation, Packard Foundation and W.T. Grant Foundations; \$797,000 funded.
- Smith, C., Bertolotti, J., McGovern, G. (2013-2015). *Technical Assistance to Kentucky 21st CCLC*. Center for Evaluation Policy; \$80,364 funded.
- Bixby, K., Robinson, N., McGovern, G., Smith, C., and Hillaker, B. (2013-2014). *Development and pilot testing of the Academic Skill Building Program Quality Assessment*. Proposal to the Youthprise and William T. Grant Foundations; \$44,275 funded.
- Naftzger, N., Smith, C., Yohalem, N. & Moroney, D. (2013). *Outcomes research consultant: Technical proposal*. Proposal to Collaborative for Building Afterschool Systems; \$25,000 funded.
- Yohalem, N., Bertolotti, J., McGovern, G., & Smith, C. (2013). *Support for collaboration between Weikart Center and National Center for Summer Learning*. Joint proposal to William T. Grant Foundation and Packard Foundation; \$50,000 funded.
- Smith, C. (2013). *QIS thresholds: Optimizing investments in QIS that use the YPQI as the site-level quality improvement intervention*. Proposal to Raikes Foundation; \$25,000 funded.
- Smith, C., Garner, A., Hillaker, B., McGovern, G. (2012-2013). *Developing a best practice family engagement practices focused on academic socialization for 21st Century CLC settings*. Proposal to the Michigan Department of Education; \$80,000 funded.
- Hamilton, J. et al. (Westat), Naftzger, N. et al. (American Institutes for Research), Smith, C., & McGovern, G (2012). *Feasibility and Conduct of an Implementation and Impact Evaluation to Inform High Quality Expanded Learning Time*. Proposal to the Institute for Education Sciences, US Department of Education. Not funded.
- Smith C. (2012). *Feasibility Study for an Evaluation of Afterschool Effectiveness and Continuous Improvement Model in Palm Beach County, FL*. Prime Time Inc. \$25,000
- Smith, C. (2011-2017). *Evaluation of the Oklahoma 21st Century Community Learning Centers: Leading indicators and continuous quality improvement*. Oklahoma Department of Public Instruction; \$1,342, 266 funded.
- Smith C. (2011-2013). *Identification and description of innovative strategies and approaches in Texas 21st Century CLC Afterschool Programs*. Subcontract with American Institutes for Research; \$113,000 funded.
- Smith C. (2011). *Development and validation of a supplemental measure to the Youth PQA for high quality instruction during informal Science, Technology, Engineering and Mathematics (STEM) offerings*. Providence Afterschool Alliance; \$55,000 funded.
- Smith C. & Devaney, T. (2011). *Building a Quality Assurance and Workforce*

- Development System for DCYF-funded Community-based Afterschool Programs.*
Proposal to San Francisco Department of Children Youth and Families. Not funded.
- Bertoletti, J., Garner A. & Smith C. (2010-2013). *Replication of the Technical Assistance and Coaching Support System in Washington 21st Century CLC programs*; \$180,000 funded.
- Smith C. & Bertoletti, J. (2010-2012). *Three Initiatives: Produce next generation of Youth Work Methods training materials, improving supports for Weikart Center national field consultants, developing quality assurance systems for the Youth Work Methods Training of Trainers.* Raikes Foundation; \$116,000 funded.
- Weiss, J., Smith C. & Van Egren, L. (2010-2012). *Building Youth Driven Spaces for 21st Century skills and civic engagement.* Kellogg Foundation; \$346,000 funded.
- Smith, C. (2010). *How does continuous improvement work: Exploring active ingredients within and across multiple levels of setting in afterschool programs.* Proposal to the William T. Grant Foundation. Not funded.
- Smith, C. Naftzger, N. & Van Egeren, L. (2010). *Partnership for research on quality accountability and improvement across school-aged child care settings.* Proposal to the Office of Planning, Research and Evaluation, US Department of Health and Human Services, Administration and Children and Families written in partnership with American Institutes for Research, Michigan State University, Rhode Island Department of Human Services and Arkansas Department of Human Services. Not funded.
- Smith C. (2009-2010). *Launch support for the David P. Weikart Center for Youth Program Quality.* The Picower Foundation; \$336,000 funded.
- Smith C. (2009). *Proposal to develop an Online Professional Development Curriculum for Big Brothers Big Sisters of America's Mentor Match Specialists.* Big Brothers and Big Sisters of America. Not funded.
- Smith, C. (2008-2017). *Technical assistance and coaching system for continuous innovation in Michigan's 21st CCLC program.* Michigan Department of Education; \$6,158,098 funded.
- Smith, C. (2008-2010). *Ready by 21, Quality counts initiative.* Robert Wood Johnson Foundation; \$650,000 funded.
- Smith, C. (2008). *Addendum study to the after-school quality intervention field trial: Youth PQA instrument revision and rating generalizability.* W. T. Grant Fndn; \$133,232 funded.
- Smith, C. (2007-2009). *Randomized trial for the Youth Program Quality Intervention for after-school programs.* William T. Grant Foundation; \$919,412 funded.
- Smith, C. (2007). *Outsourcing in 21st CCLC programs: Practices that support quality.* Robert Bowne Foundation; \$10,000 funded.
- Smith, C. (2006-2007). *Evaluation of the Palm Beach quality improvement system pilot.* Prime Time Palm Beach County Inc.; \$65,000 funded.
- Smith, C. (2006-2007). *Supporting systemic policies for setting-level quality in five OST Networks.* WT Grant Foundation; \$50,000 funded.
- Smith, C. (2002-2005). *Youth program quality assessment validation study.* William T. Grant Foundation; \$450,000 funded.

- Smith, C. (2002-2003). *Evaluation of the Dolly Parton's imagination library program*. Annie E. Casey Foundation; \$50,000 funded.
- Smith, C. (2000-2004). *Michigan school readiness program evaluation: Phases II*. Michigan Department of Education; \$600,000 funded.
- Weiss, J. & Smith, C. (1999-2004). *Lasting solutions: A vision for positive youth development across the Nolan State Fair area of Detroit*. The Skillman Foundation; \$450,000 funded.
- Smith, C., & Hohmann, C. (1999-2001). *Michigan grantee evaluation support project*. W.K. Kellogg Foundation; \$450,000 funded.

Publications

- Smith, C., Peck, S., (2020) *Impact Evaluation Study for the Parent Child Plus Program*. Newark Trust for Education, Newark, New Jersey.
- Lindeman, L., Smith, C., Peck, S., Harvey, S. *Evidence of positive impact on afterschool and summer programs in Palm Beach County: A 10-year validation study of Prime Time's integrated quality improvement system*. Prime Time Palm Beach County, Boynton Beach, FL.
- Smith, C., Thoreson, L., Smith, L., Peck, S., and Sipes, S. (2020). *Management Practices Self-Assessment (MPSA) for Project Directors in Michigan's 21st Century Community Learning Centers*. Michigan Department of Education, Lansing, MI.
- Smith, C. *Observational Data to Inspire SEL Practice* (2018). Blog at Measuring SEL <https://measuringSEL.casel.org/blog/>.
- Smith, C., et al. (working) *White paper: Realizing the potential of summer learning*. Wallace Foundation, New York, NY.
- Smith, C., et al. (2016). *Preparing Youth to Thrive: Methodology and Findings from the SEL Challenge*. Ypsilanti, MI: David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment
- Smith, C., et al. (2016). *Preparing Youth to Thrive: Promising Practices in Social and Emotional Learning*. Ypsilanti, MI: David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment
- Smith, C., McGovern, G., Peck, S., & Akiva, T. (2014). *Afterschool Quality Systems*. New Directions in Youth Development, special issue on the out of school time workforce.
- Akiva, T. Cortina, K. & Smith C. (2014). Involving youth in running youth programs: How common and what might it do for youth? *Journal of Youth and Adolescence*.
- Akiva, T., Cortina, K. S., Eccles, J. & Smith, C. (2013). Youth belonging and cognitive engagement in organized activities: A large-scale field study. *Journal of Applied Developmental Psychology* 34, 208-218.
- Smith, C., Akiva, T., Sugar, S., Lo, Y. J., Frank, K. A., Peck, S. C., Cortina, K. S., & Devaney, T. (2012). *Continuous quality improvement in afterschool settings: Impact findings from the Youth Program Quality Intervention study*. Washington DC: David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment.
- Devaney, E., Smith, C., & Wong, K. (2012) Understanding the "how" of effective quality improvement: Lessons from the Rhode Island Program Quality Intervention. *Afterschool Matters*, 16, 1-10.

- Smith, C. Peck, S. C., Denault, A., Blazeovski, J., & Akiva, T. (2010). Quality at the point of service: profiles of practice in after-school settings. *American Journal of Community Psychology*, 45, 358-369.
- Smith, C., Devaney, T., Akiva, T. & Sugar, S. (2009). Quality accountability in the out of school time sector. *New Directions in Youth Development*. 121, 109-127. San Francisco, CA: Josey-Bass.
- Smith, C., Pearson, L., Peck, S., & Denault, A. (2009). Managing for positive youth development: Linking profiles of after-school program management to profiles of staff instructional performance.
- Smith, C., & Akiva, T. (2008). Quality accountability: Improving fidelity of broad developmentally focused interventions. In H. Yoshikawa & B. Shinn (Eds.), *Transforming social settings: Towards positive youth development*: Oxford University Press. Awarded the 2010 Social Policy Edited Book Award from the Society for Research on Adolescence.
- Smith, C., & Van Egeren, L. (2008). Brining in the community: Partnerships and quality assurance in 21st century community learning centers. *Afterschool Matters*. 9, 15-33.
- Smith, C., Akiva, T., Arrieux, D., & Jones, M. (2006). Improving quality at the point of service. In D. A. Blythe & J. A. Walker (Eds.), *New Directions in Youth Development*. 112, 93-108. San Francisco, CA: Josey-Bass.

Technical Reports, Briefs, Conference Papers

- Smith, C., Peck, S., Smith, L. *Prototype for impact reporting for the 21st CCLC Bridges to Success Program, Genesee Intermediate School District Ypsilanti, MI; QTurn LLC*
- Smith, C., Roy, L., Peck, S., Smith, L. *Measure once, cut twice: Using data for continuous improvement and impact evaluation in education settings*. Toronto, CN: American Education Research Association.
- Smith, C. (2018) *The case for investments to expand access and improve quality in afterschool programs in Washington state's communities: How to think about returns?* Ypsilanti, MI: QTurn LLC.
- Smith, C. Roy, L., Peck, S., Macleod, C. (2018). *Evaluation of Program Quality and Social and Emotional Learning in American Youth Circus Organization Social Circus Programs*. . Washington DC: David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment.
- Smith, C., Peck, S., McGovern, G., Helegda, K., & Roy, L. (2017). *Oklahoma afterschool improvement process: Evaluation of 5 year trajectories*. Ypsilanti, MI: David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment.
- Smith, C., Ramaswamy, R., Helegada, K., McCleod, C. et al. (2017) *Design Study for the Summer Learning Program Quality Intervention (SLPQI): Final-Year Intervention Design and Evaluation Results*. Ypsilanti, MI: David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment.
- Smith, C., Gersh, A., McGovern, G., Garner, A., & Roy, L. (2015). *Moving afterschool program quality & outcomes to scale in the Flint region: A continuous improvement evaluation of YouthQuest*. Ypsilanti, MI: David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment.
- Smith, C., Gersh, A., McGovern, G., Helegda, K., & Bertoletti, J. (2015). *Feasibility study for*

- the Youth Program Quality Intervention in YMCA programs*. Ypsilanti, MI: David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment.
- Smith, C., Helegda, K., Ramaswamy, R., Hillaker, B., McGovern, G., & Roy, L. (2015). *Quality-outcomes study for Seattle Public Schools summer programs: Summer 2015 program cycle*. Ypsilanti, MI: David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment
- Smith, C., Hillaker, B., Garner, A., & McGovern, G. (2015). *Navigating your way to secondary success: A family engagement initiative pilot in school-based afterschool programs. Final Report to the Michigan Department of Education*. Ypsilanti, MI: David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment
- Smith, C., Hillaker, B., & McGovern, G. (2015). *Academic Skill-Building Program Quality Assessment: Measure Development Study*. Ypsilanti, MI: David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment
- Smith, C., Ramaswamy, R., Gersh, A., & McGovern, G. (2015). *Summer Learning Program Quality Intervention (SLPQI): Phase II Feasibility Study*. Ypsilanti, MI: David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment.
- Smith, C., Ramaswamy, R., Hillaker, B., Helegda, K., & McGovern, G. (2015). *Summer Learning Program Quality Intervention Phase III Interim Report*. Ypsilanti, MI: David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment
- Naftzger, N., Rapaport, A., Shields, J., Smith, C., Gersh, A., Sugar, S. (2013). *Texas 21st Century Community Learning Centers: Year 2 Evaluation Report*. American Institutes for Research.
- Smith, C. (2013). *Measuring youth skills in expanded learning systems: Case study for reliability and validity of the YDEKC skill measures and technical guidance for local evaluators*. Washington DC: Forum for Youth Investment.
- Smith, C. (2013). *Moving the needle on moving the needle: Next stage technical guidance for performance based accountability systems in the expanded learning field with a focus on performance levels for the quality of instructional services*. Washington DC: Forum for Youth Investment.
- Van Egeren, L. A., Wu, H-C., & Smith, C. (2013). *Michigan 21st Century Community Learning Centers leading indicator interpretation guide for 2012-13*. Michigan State University, East Lansing, MI.
- Smith, C., Akiva, T., Gersh, A., Sutter, A., (2012). *Feasibility study for impact evaluation and intervention design improvements: Public report for Palm Beach County*. Washington DC: Forum for Youth Investment.
- Yohalem., N., Devaney, E., Smith, C & Wilson-Ahlstrom, A. (2012). *Building citywide systems for quality: Guide and case studies for afterschool leaders*. Washington, DC: Forum for Youth Investment and New York: Wallace Foundation.
- Smith, C., Akiva, T., Sugar, S., Lo, Y. J., Frank, K. A., Peck, S. C., Cortina, K. S., & Devaney, T. (2012). *Continuous quality improvement in afterschool settings: Impact findings from the Youth Program Quality Intervention Study Executive Summary*. Washington, DC: The Forum for Youth Investment.
- Smith, C., Akiva, T. (2012). *The Youth Program Quality Intervention (YPQI) Research Study: Implications for Policy and Practice*. Policy and Practice Brief. Washington, DC: The Forum for Youth Investment.

- Smith, C., Hallman, S., Hillaker, B., Sugar, S., McGovern, G., & Devaney, E. (2012). *Development and early validation evidence for an observational measure of high quality instructional practice for science, technology, engineering and mathematics in out-of-school time settings: The STEM supplement to the Youth Program Quality Assessment*. Ypsilanti, MI: The David P. Weikart Center for Youth Program Quality - A Division of the Forum for Youth Investment and the Providence Afterschool Alliance.
- Sugar, S., Smith, C., Hallman, S., & Akiva, T. (2012). *Oklahoma 21st Century Community Learning Centers statewide evaluation: 2010-2011 annual report*. Ypsilanti, MI: The David P. Weikart Center for Youth Program Quality - A Division of the Forum for Youth Investment.
- Smith, C., Akiva, T., Sugar, S., & Hallman, S. (2012). *Leading indicators measurement system: Analysis of Oklahoma data*. Ypsilanti, MI: The David P. Weikart Center for Youth Program Quality - A Division of the Forum for Youth Investment.
- Cortina, K., Akiva, T. & Smith, C. (2011). *Preliminary findings for the youth PQA G-study*. Washington DC: Forum for Youth Investment.
- Smith, C., Hallman, S., & Gersh, A. (2011). Innovative practice at the point of service: Qualitative study of program activities. *Texas 21st Century Community Learning Centers: 2011 interim report* (pp. 1-197). Naperville, IL: American Institutes for Research.
- Akiva, T., Brummet, Q., Sugar, S., & Smith, C. (2011, April). Staff instructional practices, youth engagement, and belonging in out-of-school time programs. In Shernoff, D. J. (Chair), *Advances in out-of-school time research: Examining the variables important for successful OST programming and experiences*. Paper symposium conducted at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Akiva, T., Pearson, L., Sugar, S., Peck, S. C., Smith, C., & Denault, A. (2010, March). Linking after-school instructional practices to youth engagement: A pattern-centered approach. In Hoxie, A. E. (Chair), *Features of After-School Programs Related to Positive Youth Development*, Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Smith, C., Akiva, T., Blazeovski, J., Pelle, L., & Devaney, T. (2008). *Final report on the Palm Beach quality improvement system pilot: Model implementation and program quality improvement in 38 after-school programs*. Ypsilanti, MI: High/Scope Educational Research Foundation.
- Devaney, T., Sugar, S., & Smith, C. (2008). *Year 1 results from the Palm Beach quality improvement system: Quality standards implementation in 64 after-school programs*. Ypsilanti: The Center for Youth Program Quality.
- Sugar, S., Devaney, T., & Smith, C. (2008). *Results from the RIPQA quality improvement system: Quality standards implementation in 19 after-school programs*. Ypsilanti: The Center for Youth Program Quality.

- Blazevski, J., Smith, C, Sugar, S., and Devaney, T. (2008). *The Youth Program Quality Assessment: New evidence for construct, concurrent and predictive validity from the YPQI study baseline*. Ypsilanti, MI: High/Scope Educational Research Foundation.
- Blazevski, J., & Smith, C. (2007). *After-school quality and school-day outcomes in Michigan's 21st CCLC program*. Ypsilanti, MI: High/Scope Educational Research Foundation.
- Blazevski, J., & Smith, C. (2007). *Inter-rater reliability on the youth program quality assessment*. Ypsilanti, MI: High/Scope Educational Research Foundation.
- Smith, C., & Karabenick, R. (2007). *Accountability for instruction in Michigan's 21st century programs: A descriptive study of outsourcing and quality assurance* Ypsilanti, MI: High/Scope Educational Research Foundation
- Smith, C., Akiva, T., & Henry, B. (2006). *Quality in the out-of-school time sector: Insights from the Youth PQA validation study*. Society for Research on Adolescence biennial meeting.
- Smith, C. (2005). *Evidence of effectiveness for training in the High/Scope participatory learning approach*. Ypsilanti, MI: High/Scope Educational Research Foundation.
- Akiva, T., Yohalem, N., & Smith, C. (2006). *Quality systems: Lessons from early efforts to disseminate the youth PQA*. Washington, DC. Forum for Youth Investment.
- Smith, C. (2005). *Findings from the self-assessment pilot in Michigan 21st century learning centers*. Ypsilanti, MI: High/Scope Educational Research Foundation.
- Smith, C., & Hohmann, C. (2005). *Full findings from the Youth PQA validation study*. Ypsilanti, MI: High/Scope Educational Research Foundation.
- Smith, C. (2004). *Lasting solutions: A vision for positive youth development across the Nolan State Fair area. Final report to the Skillman Foundation*. Ypsilanti, MI: High/Scope Foundation
- Smith, C. (2004). *Democracy in metropolitan space: What should we be teaching youth in civics class*. Urban Affairs Association Annual Meeting, April, Washington, DC.
- Smith, C. (2003). *Literacy outcomes and the household literacy environment: An evaluation on Dolly Parton's imagination library program*. Ypsilanti, MI: High/Scope Foundation.
- Smith, C. (2003). *The youth urban agenda project: Experiential civics curriculum and best-practice pedagogy*. Midwest Political Science Association Annual Meeting, Chicago, IL.
- Smith, C. (2003). *X-Generation or x-institutions: Experiences, performance, motivation, and the potential for effective civic education in schools*. Doctoral dissertation, Wayne State University, Department of Political Science.
- Smith, C. Schweinhart, L., & Xiang, Z. (2002). *Effects of Michigan's state preschool program through Age 10*. Unpublished manuscript.
- Schweinhart, L. & Smith, C. (2001). *Effects of Recent High/Scope curriculum support on school achievement and reducing discipline referrals: Evidence on effectiveness for the catalog of school reform models at the Northwest regional educational laboratory*. High/Scope Press, Ypsilanti, MI.

- Smith, C. (2001). *The Michigan school readiness program's grantee evaluation support project: Final report to the W.K. Kellogg foundation and Michigan department of education*. Ypsilanti, MI: High/Scope Foundation.
- Smith, C. (2001). Revalidating the High/Scope elementary curriculum a decade later, Part II: Higher order thinking skills. *High/Scope Resource Magazine* Vol. 20, No.5.
- Smith, C. (2001). Revalidating the High/Scope elementary curriculum a decade later,, Part I: Achievement tests. *High/Scope Resource Magazine* Vol. 20, No. 4.
- Xiang, Z., Schweinhart, L. J., Hohmann, C., Smith, C., Storer, E., & Oden, S. (2000). *Points of light: Third year report of the Michigan school readiness evaluation*. Ypsilanti: High/Scope Educational Research Foundation.

Invited / Conference Presentation

2020. February. *Prime Time's Impact Evidence: 10-year findings for a lower stakes, integrated quality improvement model*. Children's Services Council of Palm Beach County.
2020. March. *See and be seen: Best practices in observation of children and youth*. National Afterschool Association conference, Washington, DC.
2019. October. *A middle path to outcomes, evidence, and investment in Youth Provision?* The Gathering conference and panel, London, England.
2019. April. *Measure Once, Cut Twice: Using data for continuous improvement and impact evaluation in education settings*. American Education Research Association Conference, Toronto, CN.
2019. March. *Hands, Heart, Head - Moving Evidence to Innovation in Quality, SEL, and STEM*. National Afterschool Association conference, New York, NY.
2018. October. *Measuring Students Social And Emotional Skills In After-School Programs*. Michigan Afterschool Collaborative Conference presentation, Lansing, MI.
2018. October. *Being the Change: Science and Practice of Social and Emotional Learning in Afterschool*. Wisconsin 21st Century Community Learning Centers Kickoff Conference, Madison, WI.
2017. July. *Evidence for the lower stakes accountability policy design*. Delivered in London, Cardiff, Edenborough, and Belfast on successive days. *Center for Youth Impact Quality Tour UK*.
2017. November. *SEL and the Brain: Connecting Research to Practices*. Children's Institute Lecture Series, University of Rochester, Rochester, NY.
2017. October. *Theory and evidence for SEL Measures in OST Settings*. Bridge Conference, Seattle, WA.
2017. October. *Summer Quality Matters for Academic Skills: Results from the Seattle Public Schools Quality-Outcomes Study*. Bridge Conference, Seattle, WA.
2017. September. *Oklahoma 21st CCLC Kickoff*. Presentation of evaluation findings to grantees. Oklahoma City, OK.
2017. August. *Moving from evidence-based programs to evidence-based practices: How policymakers are scaling success*. Meeting for federal agency staff sponsored by WT Grant Foundation and Urban Institute. Washington DC.
2017. August. *YMCA at the Leading Edge (Again)*. Keynote to Character Development Initiative grantees. Chicago, IL.

2017. August. *Theory and evidence for SEL measures in OST settings*. Webinar for Weikart Center clients and others.
2017. June. *Low stakes? High stakes? Right Stakes*. Session at Ideas to Action conference at Eastern Michigan University.
2017. March. *PYD + E = SEL*. Keynote at Ready by 21 National Meeting preconference for Weikart Center clients. Austin, TX.
2017. March. *Practitioner friendly accountability policies*. Session at Ready by 21 National Meeting. Austin, TX.
2017. March. *How well do measures of youth program quality compare to new definitions of SEL practice*. Session at Ready by 21 National Meeting. Austin, TX.
2016. December. *Continuous Improvement Theory and Methodology for Lower Stakes Accountability Models*. Cross-agency briefing at Office of Management and Budget Washington, DC.
2016. November. *SEL Best Practices at the Organization and Instructional Levels*. SEL Summit, Redwood Shores, CA.
2016. October. *Keynote on SEL Meaning, Measures, Policy*. St. Louis, MO.
2016. September. *Capital Hill Forum on Opportunities for Social and Emotional Learning in the new ESEA Law*. American Youth Policy Forum, Washington DC.
2016. June. *Learning Institute on Social and Emotional Learning*. YMCA, Chicago, IL.
2016. June. *Policy Agenda for Social and Emotional Learning*. Bright Futures Eastern Michigan University Annual Conference. Ypsilanti, MI.
2016. May. *Continuous Improvement Theory and Methodology*. Webinar for staff at Wallace Foundation and Center for Study of Social and Emotional Learning.
2016. May. *Continuous Improvement Systems for SEL Skill Building*. University of Virginia, Richmond, VA.
2016. May. *Continuous Improvement Theory and Methodology for Lower Stakes Accountability Models*. Education Northwest, Portland, OR.
2016. April. *Address to Weikart Center Clients*. Ready by 21 National Conference, Baltimore, MD.
2016. April. *Evaluation of the Oklahoma 21st Century Community Learning Centers Quality Improvement System*. Ready by 21 National Conference, Baltimore, MD.
2016. March. *Continuous Improvement Theory and Methodology for Lower Stakes Accountability Models*. Office of Management and Budget Washington, DC.
2016. March. *Beating the Odds- Successful Strategies from Schools and Youth Agencies that Build Ladders of Opportunity*. White House Convening on Opportunity Youth, Washington DC.
2015. October. *Quality Improvement and Lower Stakes Accountability in Milwaukee OST Programs*. Beyond the Bell Conference, Milwaukee, WI.
2015. September. *Keynote Presentation of State Evaluation Findings*. 21st Century Community Learning Centers Annual Kickoff, Oklahoma City, OK.
2015. June. *Keynote Presentation*. Bright Futures Eastern Michigan University Annual 2015. Conference. Ypsilanti, MI.
2015. April. *Address to Weikart Center Clients*. Ready by 21 National Conference, New Orleans, LA.
2015. April. *Position, Performance, Proof*. Ready by 21 National Conference, New Orleans, LA.

2014. October. *Keynote Presentation of State Evaluation Findings*. 21st Century Community Learning Centers Annual Kickoff, Little Rock, AR.
2014. October. *Social and emotional skills in context: What changes and how to measure it?*. YouthNex Conference, University of Virginia.
2014. October. *SEL Challenge: Standards and measures for SEL practice in programs serving adolescents*. Bridge Conference, Seattle Washington.
2014. May. *How the common core matters for afterschool programs*. Illinois Afterschool Network Statewide Conference. Springfield, IL.
2014. April. *Moving the needle: Performance based accountability systems*. Ready by 21 National Conference, Covington, KY.
2014. April. *Does quality matter in afterschool: Expanded learning and youth outcomes*. Ready by 21 National Conference, Covington, KY.
2014. March. *Systems for social and emotional learning*. National Afterschool Association Invited Session, New York, NY.
2014. March. *Determining your destiny: Assuming responsibility for the future of afterschool care as a field of practice*. National Afterschool Association, New York, NY.
2014. January. *Why expanded learning in a community?* United Way of Greater Kansas City Convening. Kansas City, MO.
2013. October. *Arkansas 21st CCLC statewide evaluation & quality improvement*. Arkansas 21st CCLC Conference. Hot Springs, AR.
2013. May. *System building and quality: What's at stake?* Prime Time Leadership Institute. Palm Beach, FL.
2013. April. *High quality STEM programs: A framework for measuring success*. NAA Convention. Indianapolis, IN.
2013. March. *The ready by 21 expanded learning initiative: Part 2 – panel discussion*. Rb21 National Meeting. Atlanta, GA.
2013. March. *The science behind community change: Making the case for ready by 21*. Rb21 National Meeting. Atlanta, GA.
2013. March. *The ready by 21 expanded learning initiative: Part 1 – presentation*. Rb21 National Meeting. Atlanta, GA.
2012. November. *Ready by 21 Expanded learning initiative: Academic outcomes and dashboards*. Chicago Allies working group on student outcomes.
2012. October. *Panel: Partnership of parents and schools for better middle schools*. Youth-Nex Conference. Richmond, VA.
2012. October. *Afterschool quality and outcomes: How quality improvement systems can make a difference for children and youth*. Bridge Conference. Seattle WA.
2012. October. *Family engagement and middle grades transitions: The role of afterschool programs*. YouthNex Conference, University of Virginia.
2012. October. Webinar. *Strengthening citywide afterschool opportunities: New insights, new tools. Improving quality systemwide*. Wallace Foundation, Collaboration for Building Afterschool Systems and National League of Cities.
2012. October. *The Ready by 21 expanded learning initiative: Quality to outcomes*. Bridge Conference, Seattle Washington.
2012. May. *High quality STEAM programs: A framework for measuring success*. Palm Beach County Afterschool symposium. Presented with Hillaker, B.
2012. April. *Quality improvement systems: Examples of multi-sector impact*. Ready by 21

- National Conference, Nashville TN. Presented with Wilson-Ahlstrom, A.
2012. April. *Leading indicators: Evaluation for site-level improvement and system-level planning*. Ready by 21 National Conference, Nashville TN. Presented with Sugar, S
2011. July. *Child care and 21st CCLC working together to promote quality improvement systems*. Panel presentation at 21st CCLC Summer Institute hosted by Office of Child Care, ACF/HHS and Afterschool Investments Project. Presented with Garner, A.
2011. June. *The case for ensuring quality in expanding learning opportunities*. National Governors Association, Washington DC.
2011. March. Keynote. *Youth engagement and skill building in OST programs: Active ingredients*. Youth Engagement Forum, Youth Development Institute, New York, NY.
2011. February. *Building cross sector partnerships for quality*. Foundations Inc Conference.
2010. October. Webinar. *Generic elements of “lower stakes” accountability policy for afterschool programs in Palm Beach County*. Chapin Hall.
2010. Panel Discussant. *Doing research to make a difference in the lives of adolescents: Bridging Research, Practice, and Policy*. Society for Research in Adolescence, Philadelphia, PA. Presented with Tseng, V., Dubois, D., Lesaux, N. & Granger, R.
2010. July. Keynote. *Quality matters: Building sustainable and effective quality improvement systems*. Chattanooga United Way Grantees Meeting.
200. July. Panel. *Impact findings from the YPQI study*. 21st CCLC summer institute, Institute for Education Sciences for onrur research dissemination.
2009. June. Keynote speaker. *Making the most of after school programs for youth* 11th annual urban initiatives conference. Milwaukee WI.
2009. May. *Impact findings from the YPQI Study*. American Youth Policy forum meeting, Washington, D.C. Presented with Pearson, L.
2009. April. *Impact findings from the YPQI study*. National Collaboration for Youth, Research Advisory Group, Washington, D.C
2009. April. *Managing positive youth development: Linking after-school program management profiles to staff performance profiles*. Paper presented at the Annual Meeting of the American Educational Research Foundation.
2009. March. Plenary speaker. *Making the case for quality*. Missouri Afterschool Summit, Columbia, MO.
2009. January. *Youth program intervention study: Impact findings for staff behavior in afterschool settings*. W.T. Grant Foundation, Meeting of School and After-School Grantees, Chicago, IL. Presented with Frank, K.
2008. July. *Strengthening coaching interventions, establishing buy-in/compliance, and doing generalizability studies*. W.T. Grant Foundation, Meeting of School and After-School Grantees, Washington, DC. Presented with Cortina, K., Frank, K. & Raudenbush, S.
2008. July. *Juicing the intervention: Quality advisor supplement to the YPQI model*. W.T. Grant Foundation, Meeting of School and After-School Grantees, Washington, DC.
2008. July. *Quality matters – improving the quality and reach of youth programs*.

- Invited presentation to the Collaborative for Building After-school Systems, New York, NY.
2008. March. *What can management do? Embedded professional development for youth workers*. Society for Research on Adolescence Biennial Meeting, Chicago, IL.
2008. February. *Assessing the quality of staff performance at the point of service*. Summer Learning Research Institute, Baltimore MD.
2007. December. *An accountability model that fits community education*. National Association of Adult and Community Education, Annual Conferences, Minneapolis, MN.
2007. November. *Effective quality improvement: Policy innovation in out-of-school time programs*. American Youth Policy Forum, Washington, DC.
2007. October. *Quality measurement and accountability*. Annual meeting of the New York State Youth Bureaus, Brooklyn, NY.
2007. July. *Quality improvement with the youth PQA*. 21st Century Community Learning Centers Summer Institute, Miami, FL.
2007. June. *Testing the effects of an after-school accountability and improvement policy*. Society for Research in Community Action in Pasadena, CA in June 2007
2007. March. *Predictors of quality at the point of service: Empirical and methodological background for the YPQI field trial*. Society for Research in Child Development Biennial Meeting, Boston, MA.
2006. March. *Quality in the out-of-school time sector: Insights from the Youth PQA validation study*. Society for Research on Adolescence biennial meeting, San Francisco, CA.
2005. December. *What matters for after-school quality: Quality as a predictor of child motivation*. William T. Grant Foundation Grantees' Meeting, Washington DC.
2004. April. *Democracy in metropolitan space: What should we be teaching youth in civics class*. Urban Affairs Association Annual Meeting, Washington, DC.
2004. March. *Characteristics of classrooms and compensation in the Michigan school readiness program*. Michigan Association for the Education of Young Children, Grand Rapids, MI.
2003. November. *Experiential learning, diversity, and shared control: Doing civic education in metropolitan Detroit*. International Civic Education Research Conference, Detroit, MI.
2003. April. *The youth urban agenda project: Experiential civics curriculum and best-practice pedagogy*. Midwest Political Science Association, Chicago, IL.
2002. November. *Same program at half the price?: Exploring differences in compensation levels in a state funded preschool program*. National Association for the Education of Young Children Annual Meeting, New York, NY.
2001. *Varied statewide approaches to assessing the readiness of children and schools*. National Association for the Education of Young Children Annual Meeting, Washington, DC.
2000. March. *Measuring up: A statewide approach to school readiness assessment*.

- National Summit on School Readiness Assessment, Research Park Triangle, NC.
2000. *Civic literacy and youth participation in a democratic discourse*. Virginia Commonwealth University Center for Public Policy's 8th Annual LINKS 2000 Conference, Richmond, VA.
- 2000, March. *Integrating school readiness and early elementary information on children at risk of school failure*. Michigan Association for the Education of Young Children annual meeting.
1997. *Assessing adult educational needs: What the people want from education in two urban counties*. National Annual Conference for the Commission on Adult Basic Education, Detroit, MI.
1996. *The Euro-Delphi model in Southeastern Michigan: Early findings*. Euro-Delphi: Creating a supply to meet demand for the education of adults in the E.U. Catholic University, Leuven, Belgium.

Professional Development Courses Developed and Taught

- Seeing and Being Seen: Observation for SEL Skill Building*. (2019). Conference session presented at the Michigan Afterschool Conference, Lansing, MI.
- SEL Push Practice*. (2015). One day workshop introducing participants to the SEL Challenge and standards for best practices in SEL.
- Using cost-effective processes to develop large-scale data-driven continuous improvement systems for local programs*. (2012, October). Van Egeren, L. A, Wu, H-C, Garner, A., & Smith, C. Demonstration session presented at the American Evaluation Association, Minneapolis, MN.
- Making the Case for Quality*. (2007). Half day presentation to decision-makers about building a quality improvement system and research case for doing so.
- Planning with Youth PQA Data*. (2007). 1-day workshop for program managers to consider the realities of change initiatives and make improvement plans based on their program quality data.
- Youth PQA Basics*. (2005). Prepares participants to conduct program self-assessment with an internal staff team, including objective anecdotal note taking and scoring rubrics.
- External Assessor*. (2006). 2-day live reliability workshop. Participants who successfully achieve acceptable levels of reliability through a video scoring process become "YPQA Endorsed Assessors."
- Aligning the Michigan Social Studies Guidelines with the Urban Agenda / Student Voices Project*. (2000). Full-day training designed to help 45 high school teachers align the Michigan Social Studies Standards with the Annenberg-funded Student Voices Project carried out through Wayne State University.
- Impact Evaluation of the Urban Agenda / Civic Literacy Curriculum Through Action Research*. (2000). Four-day curriculum and action-research training developed for the Urban Agenda / Civic Literacy Project.
- Gathering Data to Improve Your Preschool Program*. (2000). Conference session for Michigan AEYC and Michigan Collaborative Conferences.

Building Partnerships for Continuous Program Improvement. (2000). One day training & technical assistance curriculum developed for the Michigan Department of Education.

Evaluation Design Workshop. (1999). Full-day workshop developed for the Michigan School Readiness Program Grantee Evaluation Support Project.

Individual Program Consultations. (1999). Part-day customized county-level data presentation and technical assistance workshop developed for the Michigan Department of Education.

Using the Computerized Child Observation Record (PC and Mac). (1999). Full-day training (developed by C. Hohmann) designed to familiarize user of the Child Observation Record with the computer version of the assessment tool.

University Courses Taught at Wayne State University

PS101: *Introduction to American Government*

PS304: *Legislative Processes*

PS224: *Urban Politics and Policy*

PS/ED599: *International Adult Education Policy*

Professional Affiliations/Memberships

Current: Society for Research on Adolescence, Society for Community Research and Action

Past: American Educational Research Association, Society for Research on Child Development, American Political Science Association, Mid-West Political Science Association, National Association for the Education of Young Children, Urban Affairs Association, Association for Experiential Education

Honors and Awards

Institute for the Study of Children, Families and Community Partner Award, Eastern Michigan University, 2017.

Twenty Five Most Influential, National Afterschool Association, 2014.

Phi Beta Kappa, Wayne State University, 1995.

Abraham Lincoln Brigade Scholarship, Department of History, Wayne State University, 1993.

Continuing Education

Sabbatical: Tracing Michel and Shoda's "behavioral signature" (September 2016-January 2017). Focus on social science research programs, 1930s through 1990s, that join measurement of behavior and context to findings and theory from the cognitive science.

Quality Management Systems Auditor/Lead Auditor Course, ISO 9000 (December 5-9, 2012). Lloyds Register of Quality Assurance, Las Vegas, NV.

Applied Structural Equation Modeling (May 5-7, 2003). Center for Statistical Consulting and Research, University of Michigan.

Meta-Analysis: Identifying, Evaluating and Pooling Evidence from Multiple Studies (November 19, 2002). Center for Statistical Consulting and Research, University of Michigan.